

## Sandwell Academy's preparation for the wider opening of schools 15 June

This document references the following Government Guidance and details the Academy's response to specific measures required for partial re-opening.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<b>Government Guidance</b>	<b>Sandwell Academy Response</b>
From 15 June, secondary schools are able to offer face-to-face support for a quarter of the year 10 and 12 cohort at any one time.	Sandwell Academy has devised a timetable that ensures that we never have more than 25% of Year 10 or Year 12 in at any one time. On most days it is considerably less than 25% of each year group.
Continue providing full-time provision for vulnerable pupils and children of critical workers in all year groups (including year 10 and year 12)	Key worker and vulnerable students will continue to attend as they have throughout the lockdown period. They will be using a different part of the building and operating on a different timetable to Year 10 and 12.
Provide some face-to-face support to supplement the remote education of year 10 and year 12 pupils, with a clear expectation that remote education will continue to be the predominant form of education delivery for these year groups and that this should be of high quality	All Year 10 and 12 will be offered face-to-face support with their Personal Tutor. Both Pastoral and academic support to be offered in the first instance.  Year 12 will have face-to-face support from both the Personal Tutor and subject specialists.
Continue to use best endeavours to support all other pupils remaining at home, making use of the available remote education support and ensuring a high quality offer	High quality online curriculum prepared until the end of term for all year groups. Support available via Personal Tutor, Heads of Year, Safeguarding and Pastoral Teams and the IT Team.

### Minimising Risks

<b>Government Guidance</b>	<b>Sandwell Academy Response</b>
Cleaning hands more often than usual - pupils and staff should be encouraged to regularly wash their hands thoroughly for 20 seconds with running water and soap and dry them thoroughly, or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered	There will be a hand sanitising station in the cloakroom for the students to use as they enter the building.  Every cloakroom/toilet has posters showing students how to wash hands properly. (See <b>Image 1 in the Gallery at the end of this document</b> )

	Hand sanitiser available in all venues. Students in school for short periods of time. Key hygiene messages and protective measures to be covered in Personal Tutor meetings. <b>(See Image 2)</b>
Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach	Every cloakroom/toilet has posters showing students how to wash hands properly. <b>(See Image 1)</b>  Posters also displayed around school and on digital signage.
Cleaning frequently touched surfaces often, using standard products such as detergents and bleach	All rooms equipped with sanitising products to ensure all equipment can be wiped before and after use. <b>(See Image 2)</b>  Cleaning Team in all day and high touch points to be cleaned x4 daily. All venues cleaned in the middle of the day.
Minimising contact and mixing, as far as possible, by keeping pupils in small groups for face-to-face support and keeping those groups as consistent as possible whilst in school (e.g. for arrival, lunchtime, breaks and departure)	Groups smaller than 25% where possible and no more than 25% as already outlined. Year 10 & 12 to come in separately after initial PT meeting to make numbers in school smaller.  Timetable means that Year 10 & 12 are only in for 1 hour and separate to critical work and vulnerable students.
Altering the school environment (e.g. changing classroom layouts so desks are further apart or dividing groups into different classrooms)	School environment altered. Chairs removed from rooms and larger venues utilised where possible so that desks are further apart. <b>(See Images 3 &amp; 4)</b>
Schools should aim to practise social distancing in line with the measures the government is asking everyone to adopt in public and in workplaces, including keeping pupils 2 metres apart from each other where possible.	All areas of the school that are in use are marked out to ensure that everyone is at least 2 metres apart. Importance of social distancing covered in Personal Tutor meetings. <b>(See Images 5 &amp; 6)</b>
Ensuring sufficient distance between pupils is likely to mean classes are no more than half their usual size.	Classes will be less than half their usual size in almost all instances.
Schools should ensure that the use of public transport to travel to and from school is minimised as far as possible. Where it is totally necessary, this should not be during peak times. Schools should introduce staggered start and end times as appropriate to help achieve this.	Year 10 & 12 to arrive in school after peak times to account for the fact that they may need to use public transport.  Staggered start and end times on timetable and managed by Senior Management Team and Pastoral Team.

# Gallery

Image 1



Image 2



Image 3



Image 4

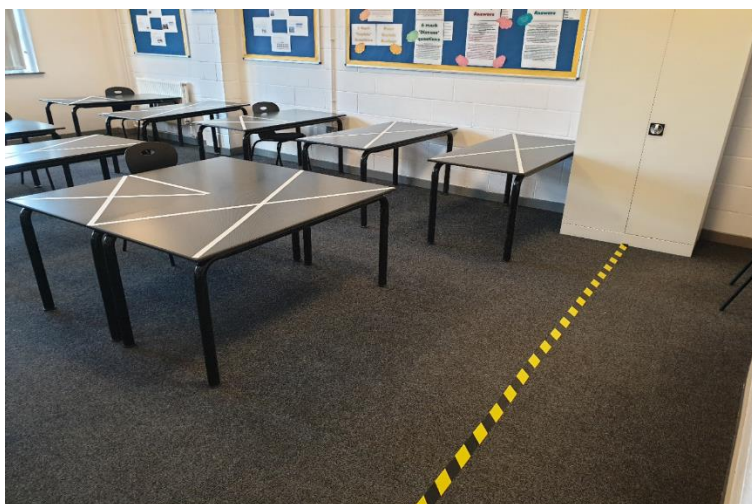


Image 5



**Image 6**

